



# Prospectus 2020/21



# Welcome to Essa Academy

Our mission is to ensure that every young person, no matter what their starting point, will have a happy and successful life. But how do we measure success? At Essa Academy we strive for every young person to reach their full potential, achieving and surpassing their academic goals whilst developing into happy, confident and ambitious young adults. Our staff are committed to giving every young person the very best to make them the best they can be. With high expectations and no excuses, we work to ensure all students leave us ready to serve as leaders and make their communities and our society a better place.

**"We strive for all stakeholders of Essa Academy to achieve their full potential and reach their goals. We strive for all stakeholders to become the best people they can be, rising to personal and professional challenges and achieving 'success' in their lives. Through carrying out and embodying our core values every day, and displaying the Essa characteristics and behaviours in all they do, we believe that all will succeed".**











**"Our ethos is simple: we will make the most of our unique family of schools to give every child the best possible opportunity to flourish and develop into a decent, disciplined, well-educated and employable young person".**





# Essa Foundation Academies Trust



"I'm Andrew Cooper and I am the Chief Executive Officer of The Essa Foundation Academies Trust. I am incredibly proud to lead a team of passionate, dedicated and talented staff and we all feel privileged to be playing a big part in the future success of local children from primary to the age of 16.

"Essa Academy is part of the Essa Foundation Academies Trust. The Trust's sponsor is the Essa Foundation Trust, which is an educational charity set up by the Patel family, owners of a leading pharmacy chain in the North West of England.

"What's great about our family of schools is that we can be with a child every step of the way, from teaching them to tie their shoelaces right through to congratulating them on their GCSE results and their future plans. That puts us in a unique position; it's also a tremendous responsibility. I hope you will share my excitement and optimism about what we can achieve by working together and helping each child to reach their full potential."





## **Mr M. Knowles**

### **Principal**

I am delighted to welcome you to Essa Academy. Essa Academy is an integral part of our locality and together we will ensure Essa continues to be a school we are all proud of.

But what is success? Is it just academic? Personal? Or is it a mixture of the two? I believe in ensuring our students leave Essa with a skill set that prepares them for future employment. I believe that qualifications get you an interview; it's the person who gets the job. We have to deliver both.

Students have one chance at a secondary education and have 1000 school days to be the best they can be. My job is to ensure every day counts so 'All Will Succeed'. Learning should be exciting, challenging and fun. Essa provides a unique blend of opportunities to ensure this happens.

First and foremost I am a public servant whose job is to serve the students and ensure that they get the best opportunities to excel, create wealth and become positive role models within society.

**We will succeed!**



# **“Exciting times for Essa and testimony to the vision I have in delivering an OUTSTANDING COMMUNITY school for all!”**

## **£2.5 Million Pound Expansion Plans**

As a school heavily oversubscribed and rapidly improving, we have been awarded £2.5 million to expand the school. At the time of writing this we are commissioning the following:

Renovation of x4 science rooms in to fit for purpose wet labs.

Creation of an additional food tech classroom. This will facilitate our vision that all students will learn to cook in every year group, every year. This is a compulsory part of our curriculum.

An additional staircase installed to ensure the smooth movement of students around the Academy.

## **2021 Development**

I am currently working with our architects, designing an additional sports block. This will provide:

Additional sports changing rooms for the students for community use.

Additional classrooms for the Health faculty.

Glass frontage to view sport on the 3G pitch.

A link bridge to the main school building.

## **Future Development Planned**

Telescopic seating for the Drama theatre so we can accommodate the larger year groups and provide a full theatre experience!





# EFFORT



**We believe that effort is a key component to success and achievement. To be able to be resilient and overcome adversity enables students and staff to exceed expectations and conquer any challenges they may face in their academic, personal and professional journey.**

**What 'effort' means to us:**

- **To put 100% into everything we do**
- **To have a growth mindset**
- **To be resilient**
- **To never give up**



# STANDARDS



Our standards represent who we are as professionals and people. At Essa Academy we place a great deal of emphasis on punctuality, attendance and uniform, as we believe that students who are on time, with the correct attitude and ready to learn are much more likely to succeed.

What 'standards' means to us:

- To always be on time and ready to learn
- To always demonstrate excellent behaviour
- To achieve above 96% attendance
- To always have the correct uniform and equipment



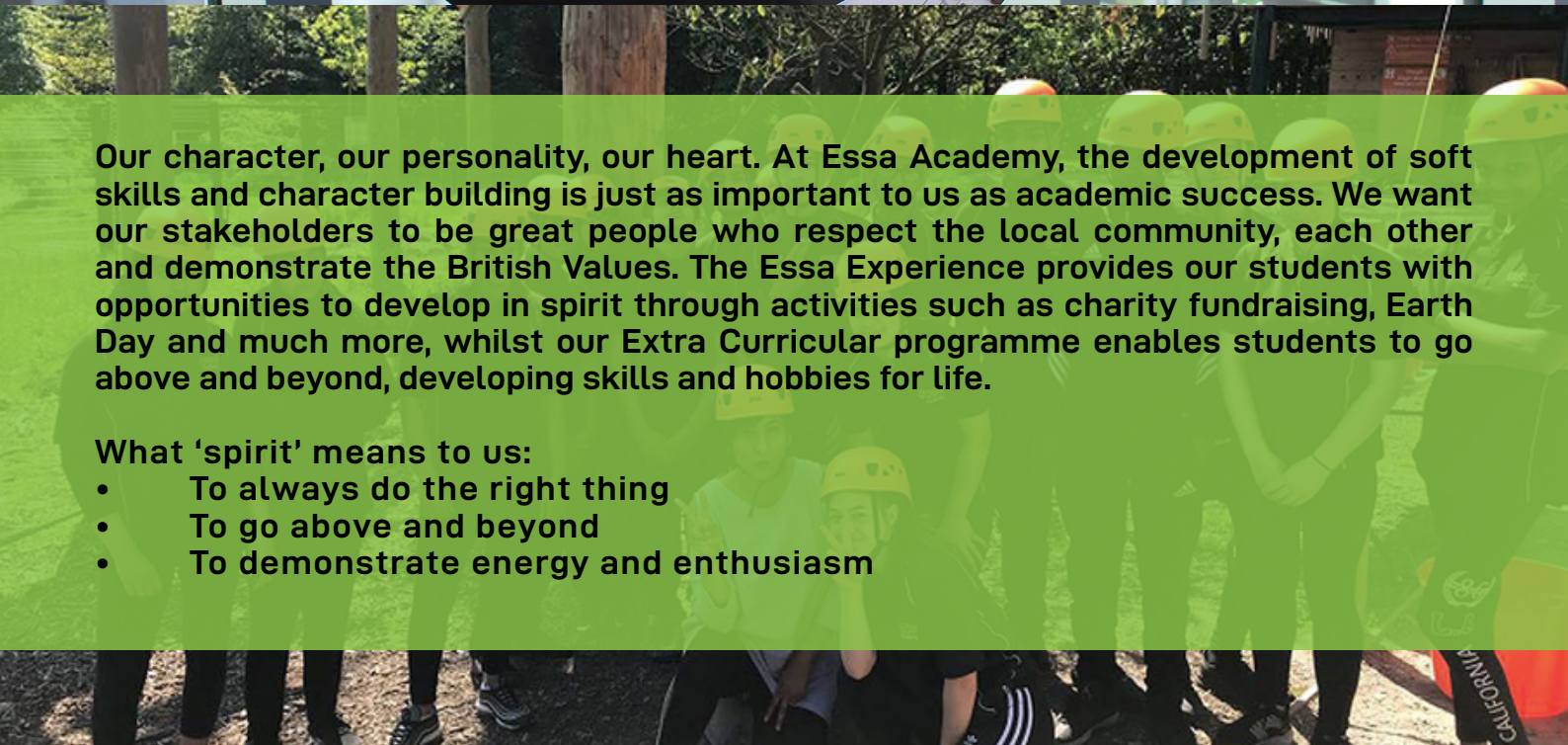




Our character, our personality, our heart. At Essa Academy, the development of soft skills and character building is just as important to us as academic success. We want our stakeholders to be great people who respect the local community, each other and demonstrate the British Values. The Essa Experience provides our students with opportunities to develop in spirit through activities such as charity fundraising, Earth Day and much more, whilst our Extra Curricular programme enables students to go above and beyond, developing skills and hobbies for life.

What 'spirit' means to us:

- To always do the right thing
- To go above and beyond
- To demonstrate energy and enthusiasm





## ACHIEVEMENT



The ultimate goal, which underpins our mission that 'All Will Succeed', is that every student achieves the grades they need to be successful in the future. We expect all students to aim high and set challenging short- and long-term goals and targets for themselves. We aim for all students to understand the flight path to achieving their goal, and to understand how to achieve the grades needed through making above expected progress in their chosen subjects.

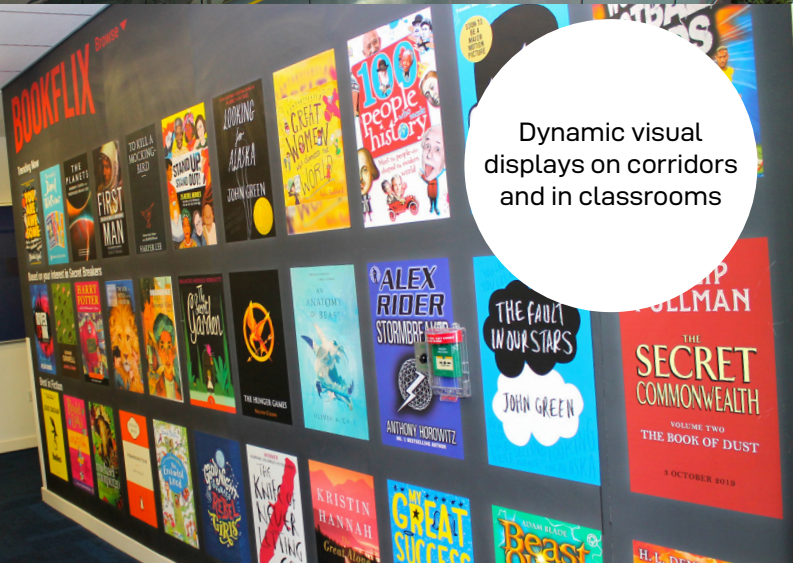
What 'achievement' means to us:

- To strive to achieve your potential
- To always make at least expected progress
- To set high aspirations and goals



# Our Facilities

We are firm believers that an inspirational, comfortable, dynamic environment goes a long way in motivating and aiding students in achieving their goals. We are incredibly proud to be able to provide our young people with state of the art facilities and resources to support their education.



Dynamic visual displays on corridors and in classrooms



A beautiful library with brand new books and library management system



Brand new, industry standard equipment and resources for practical subjects



Superb sports facilities including a newly refurbished sports hall and 3G pitch







A large restaurant with five serving stations providing a wide range of healthy options

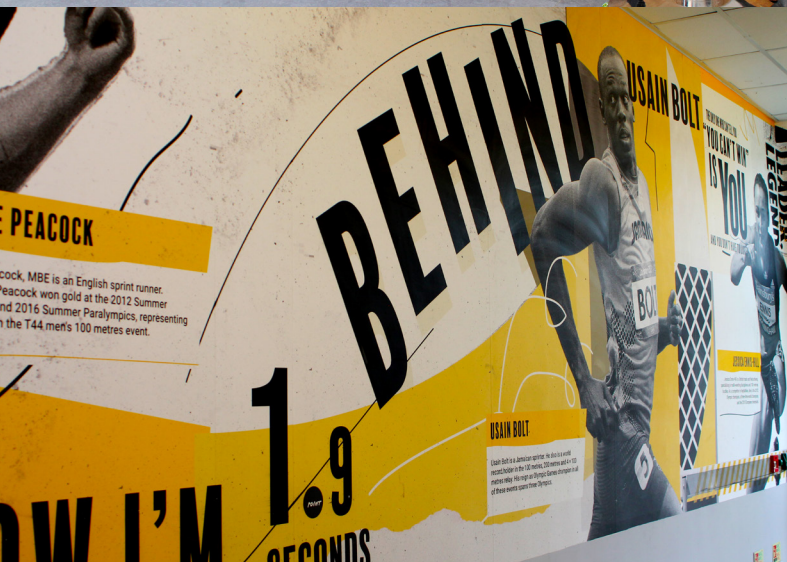


Large, clean open spaces and corridors for smooth transitions and social times

High expectations, no excuses.



Classrooms, studios, theatres, practice rooms and laboratories which are fit for purpose



Brand new state of the art computer suites (Mac and PC)





# Arts Award

At Essa Academy we offer the Bronze Arts Award to all Year 9 students through the disciplines of Art, Graphics, Photography, Music, Drama and Dance. Arts Award inspires young people to grow their arts and leadership talents: it's creative, valuable and accessible. Bronze Arts Award is a Level 1 qualification on the Regulated Qualifications Framework (RQF).

To achieve a Bronze Arts Award, young people collect evidence in an individual arts log or portfolio of their experiences of:

- Actively participating in any art form

- At least one arts event and their review of that event
- Researching the career and work of an artist or crafts-person
- Passing on an arts skill

Students in Years 9, 10 and 11 also have the opportunity to take part in the Silver Award as an extra-curricular course which is an RQF Level 2 qualification.

**For more information about Arts Award, visit [www.artsaward.org.uk](http://www.artsaward.org.uk)**



# Cadets

The Combined Cadet Force offers students at Essa Academy a course designed to support the development of personal responsibility, leadership and self-discipline. Designed to be practical rather than classroom-based, the training will be interesting, imaginative and purposeful and include competitions, exercises and games. Students take part in a broad range of challenging, exciting, adventurous and educational activities over the three year Cadets syllabus called the Army Proficiency

Certificate (APC). Alongside this, students have the opportunity to take part in annual Cadets Camps and other community events through the Combined Cadets Force.

**Find out more about their work on their website: <https://combinedcadetforce.org.uk/>**





# Forest School

Forest School is an inspirational process which offers all learners regular opportunities to achieve and develop confidence and self-esteem through hands-on learning experiences in a woodland or natural environment with trees. Forest School is a specialised learning approach that sits within and complements the wider context of outdoor and woodland education.

Led by our Level 3 Forest School Practitioner, our Forest School sessions are tailored to meet the needs of our students at Essa Academy where all participants are viewed as:

- Equal, unique and valuable

- Competent to explore and discover
- Entitled to experience appropriate risk and challenge
- Entitled to choose, and to initiate and drive their own learning and development
- Entitled to experience regular success
- Entitled to develop positive relationships with themselves and other people
- Entitled to develop a strong, positive relationship with their natural world

**Find out more information at: <https://www.forestschoollassociation.org/what-is-forest-school/>**



# Duke of Edinburgh

The Duke of Edinburgh's Award is the world's leading youth achievement award, with over 438,000 young people currently doing their DofE in the UK.

Through the Duke of Edinburgh Bronze Award at Essa Academy, students will gain skills, make friends and achieve an award that will set them up for life.

Through classroom lessons and off-site expeditions, students develop their confidence, resilience, teamwork and many other skills which will help them in life, improve their chances of moving forward in education and help them secure a job.

**Find out more information at: <https://www.dofe.org>**



# Our Curriculum Intent

*We want our students to be valuable citizens of society, community and country.*

## Our Curriculum Mission Statement

At Essa Academy our curriculum is key in allowing all students to gain the knowledge and skills they will require for life. We believe that the opportunities, responsibilities and experiences students have now will have a huge impact on their abilities to break through social barriers in the future and equip them for a successful and fulfilled life. We have carefully considered our Academy's local context and intake when planning our curriculum.

We built the curriculum with the intent that students will be:

- Literate and able to communicate effectively
- Aware of the world and how it functions
- Able to take care of themselves and the world
- Healthy, safe and fit in mind and body
- Ambitious and able to make appropriate life choices
- Numerate and able to manage finances
- Technically literate and aware
- To value creativity within myself and others

Essa Academy...



...where  
All Will Succeed.





## Students experience a broad, deep and knowledge rich curriculum:

We look at our offer as one fluid key stage from 7-11, where experiences and subject choice is built upon and layered. We offer qualifications that go beyond the norm and add breadth and depth to the foundations of the students prior learning. The curriculum is accessible to all and every student succeeds; they leave equipped with the qualifications that will improve their life chances and employability.

### **Year 7:**

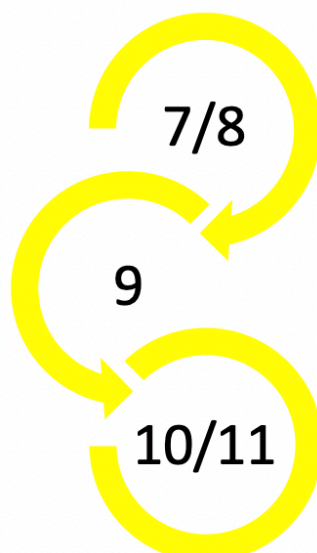
Wide range of subjects

### **Year 8:**

Wide range of subjects,  
Students take options into  
three subjects.

### **Year 9:**

Students opt again for two  
more subjects  
Leadership programmes  
added



### **10/11**

Knowledge and skills  
are built on and  
developed, revisited  
and there is real depth  
to the learning.



## Unique Selling Points in our Curriculum

**Essa Experience Day**, paid for by the Academy for all students, is a key part of our offer. Students get to visit museums, theatres, stadiums and the countryside and many other places linked to specific subjects three times a year (15 visits minimum). They also get to see universities, raising aspirations and opening their eyes to the opportunities around them (see intent map).

Within the curriculum we have built in leadership courses for all students from year 9 upwards, these include **Young Leaders, Cadets, Sports Leaders** and **the Duke of Edinburgh**. Every student will have something that gives them the 'edge' when they go out into the world of employment and understand what good leadership looks like.



**The Arts is a compulsory** part of the curriculum offer; In a time where The Arts is being side-lined in many school's at Essa Academy we strongly believe that children should have access to a wide range of subjects in the arts, we want all students to have time to express themselves and find their talents and love for the Arts. We offer Music, Drama, Fine Art, Photography and Graphics. All Students also work towards completing the Arts mark qualification which gives them exposure to The Arts through various projects, shows and trips.

**Food technology is compulsory** throughout all 5 years at Essa Academy, we have facilities that are second to none and we see this as a key skill for every young person to have when they leave us. Dietary advice, basic cooking skills, budgeting, planning and being independent are all instilled in our students in these lessons.



**PE is compulsory for all**, we wish to support the advice from the department of health and social care that 5- 18 year olds need to be doing at least 60 minutes a day of exercise, whilst we could not feasibly provide this level of PE, we have put as much as we can in the curriculum to support this. We provide wide range of sports through the curriculum and extra-curricular; these are available to students so that they can find their exercise of choice. The facilities allow us to deliver a high quality offer in this area.

**PSHE is compulsory for every year group.** Students cover a range of topics including, positive relationships with peers, family and the wider world including exploring the ideas of finance, drugs and alcohol, mental health, the law, citizenship, online safety and prejudice and discrimination. All aspects of PSHE link back to the relationships students have with the people they will encounter everyday. PSHE ensures that students are well-rounded individuals who are able to integrate into society with knowledge and understanding of the wider world.

We have a range of activities that take place throughout each year group that meet the needs of the **Gatsby Benchmarks**. These include professional interview day, student development day, careers fairs, work experience college and university visits. **Careers** sessions are compulsory throughout the 5 years. In these sessions we cover making choices, labour market information, stereotypes in careers, enterprising skills, rights and responsibilities and workplace law. We also support students with C.V.'s personal statements and college applications. This allows our students to fully informed when considering future careers, linking it to the local labour markets and even consider those careers that do not exist yet but will.





Our curriculum at Essa Academy has been designed to ensure that all students leave us as valuable citizens of society, community and country.



Through **EFFORT** our students become healthy, resilient and ambitious adults



Through **STANDARDS** our students become knowledgeable, culturally aware leaders



Through **SPIRIT** our students become understanding, creative and emotionally intelligent adults



Through **ACHIEVEMENT** our students become successful adults

**60**

Enriching activities

**32**

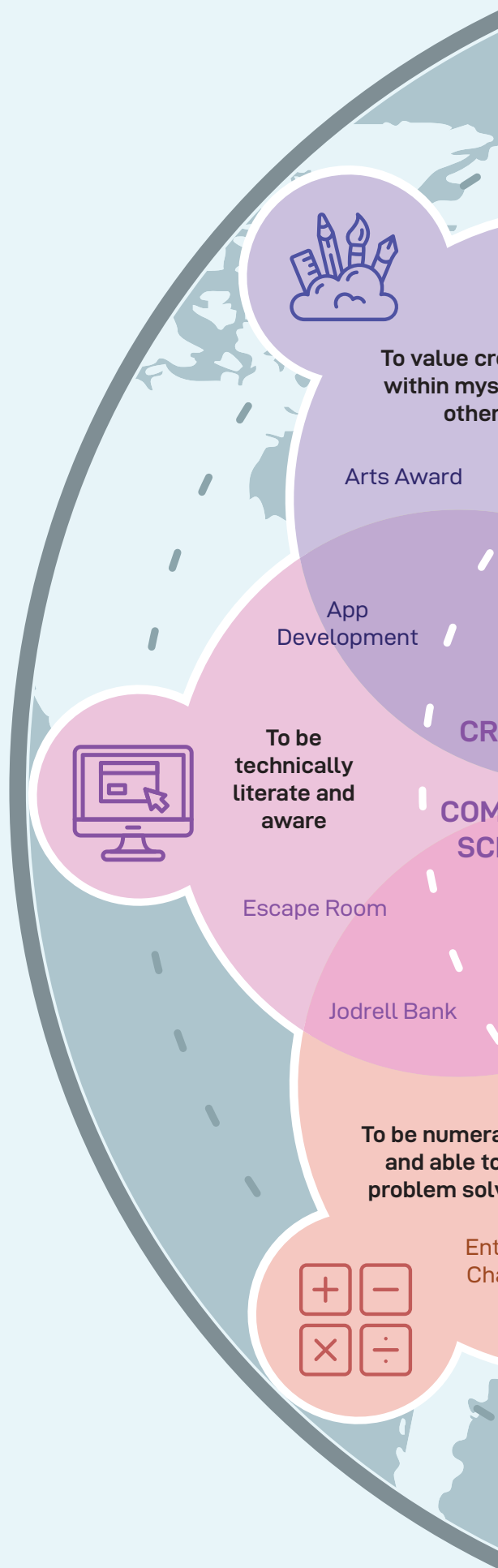
Exciting subjects

**1000**

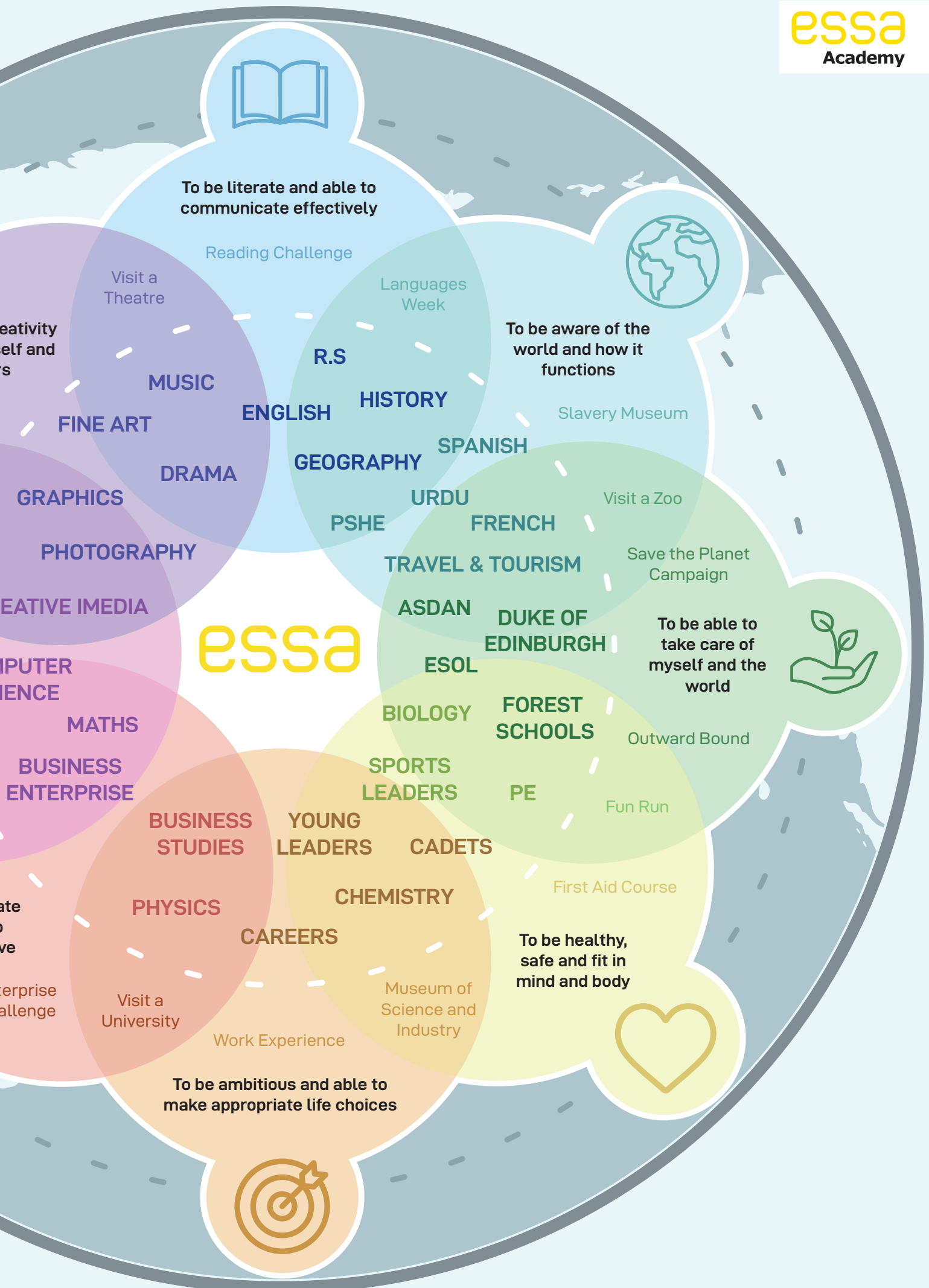
Days in school

**essa**  
**Academy**

Where all will succeed!









# Our Curriculum Impact

**Our students WILL be valuable citizens of society, community and country.**

## Local Context:

We aim to support our students in becoming well rounded citizens of their society, community and country. We have designed the curriculum to combat barriers that are presented to our students in the local community but also ensure our students are well suited to the opportunities that are available to them in the North West region in the coming years.

Bolton also has lots of opportunities; it is a gateway town which is growing as a rich mix of cultures and communities. Bolton is in need of a larger labour force, the types of employment in the area are shifting with Media and the arts growing alongside social care and businesses. There has been a £1.1billion injection of funding to improve Bolton town centre, there is a bright future ahead for our students as they enter their local community. Our students have been exposed to a wide range of subjects and careers advice which will support them in finding their place and role in this growing community.





It is imperative that our students leave school being able to make healthy lifestyle choices. Our curriculum has considered this carefully and by providing physical education, PSHEE, food technology throughout their time at school our students will be able to make better life choices which will have a positive impact on their health and ultimately the communities in which they live.

Mental health is equally as important to us as physical health and it is crucial our students find strategies to cope with stress and mental health problems. In the UK 20% of adolescents may experience a mental health problem (in any given year). These statistics have supported our careful planning of mental health in the curriculum and the support around it. We have a full time counsellor on site to support our students alongside PSHEE lessons with strong mental health and well-being messages threading through them.







# Young Leaders

The Young Leaders Award, part of the Archbishop of York Youth Trust, is a unique active citizenship programme which empowers young people to make a difference in their local community whilst growing in key leadership skills. The Award focuses specifically on developing students' leadership and character skills in preparation for life after school. Students explore how they can 'be the change they want to see' in their communities and practically make a difference through social action and volunteering.

Young Leaders Award is designed to:

- Build leadership and character skills
- Grow confidence, teamwork, resilience and care for others
- Empower students to serve their communities through volunteering

**Find out more information at: <https://www.archbishopofyorkyouthtrust.co.uk/young-leaders-award/>**



# Sports Leadership

The Sports Leadership programme is designed to develop confident, healthy leaders through sport and physical activity. Young people at Essa Academy undertaking a qualification in Sports Leadership will learn and demonstrate important life skills, such as effective communication and organisation, whilst learning to lead basic physical activities with younger people, their peers, older generations and within the community.

The courses involve both guided and peer-to-peer learning and supervised leadership to ensure that learners have all the skills they need to lead basic physical activities for other people.

**Find out more: <https://www.sportsleaders.org/qualifications-programmes/sports-leadership>**



# Essa Experience



The Essa Experience has been designed specifically for Essa students, providing them with opportunities to develop as individuals alongside their academic studies. Students will be able to use the many opportunities provided to enhance their learning in lessons and give them a unique experience when they are applying for future courses, apprenticeships or careers.

The Essa Experience includes:

- University visits
- First Aid training
- Enterprise challenges
- Outward bound experiences

And much more.

At the end of each year, students will graduate from the Essa Experience at a ceremony wearing a cap and gown. If students complete all twelve tasks they will achieve a first-class graduation certificate.



To be making above or expected progress in all subjects	To be making above or expected progress in all subjects	To be making above or expected progress in all subjects	To be making above or expected progress in all subjects	To be making above or expected progress in all subjects
Chester Zoo	University Visit	University Visit	Media City	Professional Interview day
University visit	DePaul - Homelessness presentation	First Aid course	University Visit	University Experience
Yorkshire Sculpture Park	Theatre Performance	Prison Me No Way	Failure is the key to success	Well-being Day
Careers Fair	MOSI Visit	Tenner Challenge	Haigh Hall	Passport to Prom
Sign Language Course	Careers Fair	Careers Fair	Careers Fair	Careers Guidance Interview
NHS Competition	Flash Bang Experience	The Globe Workshop	College Visits	Careers Fair
Skipton Castle	Lyme Stately home visit	Amazon Fulfilment Centre	Silverstone	Looking Beyond
Old Trafford Visit	Mountain Monkeys	Arts Award	Work experience	CPS Workshop
Save the planet	Pop up Cafe	Brockholes Country Park	Apprenticeship show	Yearbook Photography Competition
50 Remote learning - GCSE Pod/Essa Live	Languages Week	Jodrell Bank	Adam Corbally - Motivational Speaker	Escape Rooms Revision
Failure is the key to success	50 Remote learning - GCSE Pod/Essa Live	Outdoor Cooking Experience	150 Remote learning - GCSE Pod/Essa Live	200 Remote learning - GCSE Pod/Essa Live
Themed cookery workshop	Failure is the key to success	100 Remote learning - GCSE Pod/Essa Live	Livvy K	Failure is the key to success



# Performing Arts



Welcome to Performing Arts here at Essa Academy. The subjects included within Performing Arts are Music and Drama. Performing Arts is part of a large faculty called 'The Arts Faculty'. All arts subjects are compulsory subjects and as such you will study every Arts subject at KS3. At KS4 you will have the opportunity to specialise and choose your favourite or your best 'Arts' subject and study towards a GCSE qualification that may lead to a career in the Arts or will compliment another career pathway.

All 'Arts' subjects are fun and interesting and you will learn lots of new knowledge and exciting skills that will enrich your life. You will learn to act, sing, dance, perform, draw, paint, sculpt, play an instrument just to name a few.





## Music

Music at Essa is at the heart of the school and is an amazing subject to learn. Every student will learn how to read music notation, understand how music is made/composed and have the chance to play a multitude of instruments. There are music clubs every single day where students from all year groups get the chance to use the music facility and practice their instrument. We have drum club, guitar club, piano keyboard club, choir/vocal group, steel pans club, advanced drumming club. Musicians have the opportunity to perform all the time, with the performance being in the classroom or on the bigger stages around the school. You get to choose!

All students have access to individual or small group instrumental lessons. These lessons are free to students as the school pays for specialist tutors to come and assist the school music teachers. If you already play an instrument then you can continue to excel. If you have always wanted to play a musical instrument then now is your time! We have opportunities in brass (trumpets etc), strings (violins etc), piano, guitar, vocal and drums/percussion.

We hold regular concerts from professional musicians who come into our school and perform for us to inspire all our young musicians.

## Drama

At the Academy we have a fantastic drama theatre and very dedicated and talented drama staff who will guide you on your learning journey in Drama.

We have two school show performances every year where students can audition and secure a role either on-stage or in a technical position. The theatre has fantastic sound and light systems and students will learn how to operate these and excel in this vital area. Drama is a fantastic subject in boosting confidence and expression.

Our Head Teacher always says that any career involves some sort of performance and presentation. Drama is the subject that can improve a student's confidence in public speaking and performance. We have monologue competitions, set design roles and all the Arts subjects work closely together in providing a rewarding and enriching Arts experience for our students.

We have an exciting enrichment subject starting this year called 'musical theatre' where students will learn all about every element of a theatre career including sound and light design, costuming, clowning and magic!



# Extra Curricular

Essa Academy offers a wealth of clubs and activities for students to attend during social times, before and after school. This programme is part of our broad, balanced and exciting curriculum and allows our students to demonstrate spirit, trying out new activities and taking part in school-wide events.

Our extra-curricular offer includes (but is not limited to):

- The Academy Production
- Music Clubs (Samba, Academy Band, Choir, Piano and much more)
- Private Music Lessons
- Sports (football, basketball, cricket, netball, dance, badminton and much more)
- The Big Art Club
- STEM Club
- Eco Club
- Tycoon for Schools
- Mindfulness
- Careers
- Games Club
- Film Club

We also offer a free breakfast club every day from 7.30 - 8.30am for all students!














Before School Clubs

Faculty	Monday	Tuesday	Wednesday	Thursday	Friday
	Free Breakfast Club 7.45 - 8.30am Ivy Cottage (Miss Squire)	Free Breakfast Club 7.45 - 8.30am Ivy Cottage (Miss Squire)	Free Breakfast Club 7.45 - 8.30am Ivy Cottage (Miss Squire)	Free Breakfast Club 7.45 - 8.30am Ivy Cottage (Miss Squire)	Free Breakfast Club 7.45 - 8.30am Ivy Cottage (Miss Squire)
<b>Pastoral</b> (Before School)					
					

After School Clubs

Faculty	Monday	Tuesday	Wednesday	Thursday	Friday
	Year 8 Football Mr Walsh 3G	Y9 and 10 Girls & Boys Basketball (Mr Farrington) Sports hall Year 7 football (Mr Taylor) 3G Year 9/10/11 Rugby (Mr Lorenzen) 3G Year 7 and 8 Futsal (Mr Walsh & Mr Farrington) 3G	Netball (Miss Lewis / Mrs Duckett) Sports hall Year 9 football (Mr Jolly) 3G Weights / Strength Training (Mr Taylor) Dance Studio Year 7 and 8 Futsal (Mr Walsh & Mr Farrington) 3G	Girls Football (Mr Walsh & BWFC) 3G Badminton all years (Mr Jolly) Sports Hall Year 10 football (Mr Lorenzen) 3G PE Tidying/Kit Washing GT Health Council (Mrs Duckett) HE4	Y9 and 10 Girls & Boys Basketball (Mr Farrington) Sports hall Success on a Plate (Mr Morris/ J Hatley) HE2 Girls Strength Training (Mrs Duckett) Dance studio Year 7 and 8 Rugby (Mr Lorenzen) 3G Year 11 Football (Mr Walsh) 3G
<b>Health</b>					
					
<b>A N</b>					
					
<b>The Arts</b>					
					
<b>Science</b>					
					
<b>Maths</b>					
					
<b>Computing &amp; Business</b>					
					
<b>English</b>					
					
<b>Humanities &amp; Languages</b>					
					
<b>Careers</b>					
					

Extra Curricular Timetable  
Lunchtime Clubs

Faculty	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Library</b>	Reading and Revision Year 11 Only Library	Reading and Revision Year 8 and Year 11 Library	Reading and Revision Year 8 and Year 11 Library	Reading and Revision Year 9 and Year 11 Library	Reading and Revision Year 10 and Year 11 Library
<b>Health</b>	Mixed Sports Mr Jolly / Mr Taylor Sports Hall and 3G	Mixed Sports Miss Lewis / Mr Lorenzen Sports Hall and 3G	Mixed Sports Mr Jolly / Mrs Duckett Sports Hall and 3G	Mixed Sports Mr Farrington / Mr Taylor Sports Hall and 3G	Mixed Sports Mr Farrington / Mrs Duckett Sports Hall and 3G
<b>Pastoral</b>	Year 7 Football 3G (James Walsh) Movie Club Ivy Cottage (Miss Squire)	Year 8 Football 3G (James Walsh) Homework Club Ivy Cottage (Miss Squire)	Year 7 Football 3G (James Walsh) Girls Group Ivy Cottage (Miss Squire)	Year 8 Football 3G (James Walsh) Games Club Ivy Cottage (Miss Squire)	Year 7 and 8 Football 3G (James Walsh) Movie Club Ivy Cottage (Miss Squire)
<b>A N</b>	Arts and Crafts AD1 Grammar Workshops AD2 Self Development AD1	Make Your Own Comics AD4 Creative and Academic Writing AD2 Self Development AD1	Games Club AD2 Mindfulness, Relaxation and Stress Management AD4	Film Club AD1 *Students must attend at least two other clubs throughout the week to be invited to attend Film Club.	Film Club AD1
<b>The Arts</b>	Music Clubs Mr Duffy The Music Hub GCSE Art Club Year 9, 10 and 11 A1, A2, A4	Music Clubs Mr Duffy The Music Hub GCSE Art Club Year 9, 10 and 11 A1, A2, A4	Music Clubs Mr Duffy The Music Hub GCSE Art Club Year 9, 10 and 11 A1, A2, A4	Music Clubs Mr Duffy The Music Hub GCSE Art Club Year 9, 10 and 11 A1, A2, A4	Music Clubs Mr Duffy The Music Hub GCSE Art Club Year 9, 10 and 11 A1, A2, A4
<b>Science</b>	Documentary Club S8				
<b>Maths</b>	Maths Club Miss K Ellul M6 Mindfulness Colouring M1				
<b>Computing &amp; Business</b>	Marketing Club Mr Dhan CB1 Business Book Club CB3	Gaming Club Mr Taylor CB4 Business Book Club CB3	Business Book Club CB3 Business Book Club CB3	Tycoon for Schools Mr Vadoo / Mr Daniel / Miss Milburn CB3 Business Book Club CB3	Business Book Club CB3
<b>English</b>			School Show Miss McNamara Theatre Year 7 Writing Club E1	School Show Miss McNamara Theatre	
<b>Humanities &amp; Languages</b>		Languages Leader Miss Bertin HL7	LGBT Support Club Mr Daniel / Ms Gallagher HL7	Culture Club Miss Caldwell / Mr Malloy HL8	
<b>Careers</b>	College Application Drop In Ms Milburn Year 11 Only CB4	College Application Drop In Ms Milburn Year 11 Only CB1			



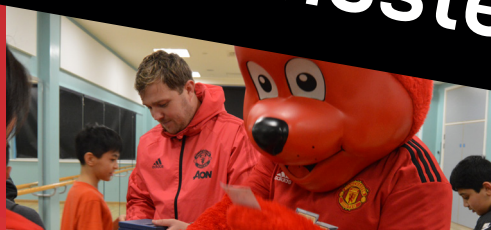






Foundation

# Manchester United Foundation



Essa Academy has been a Foundation partner school since February 2018.

The Foundation works alongside staff at Essa Academy to:

- Engage Year 9 boys on a programme of half-day physical activity per week through Foundation delivery programmes
- Mentor hard to reach Year 10 students on a programme of a half-day of activity per week around leadership and through Foundation delivery programmes
- Provide girls-only sports sessions with a long-term goal of signposting players towards school teams and clubs within the local community
- Deliver structured football sessions with a long-term goal of improving sporting performance and signposting players towards football clubs within the local community
- Provide additional activities such as holiday clubs for four weeks of the academic year
- Support with activities such as after school clubs each term
- Identify and support disengaged male students through Manchester United Foundation leadership and mentoring programmes
- Collaborate on the development and delivery of a literacy programme with the aim of improving student reading levels
- Deliver educational and sporting activities to primary schools within the local community



# Careers

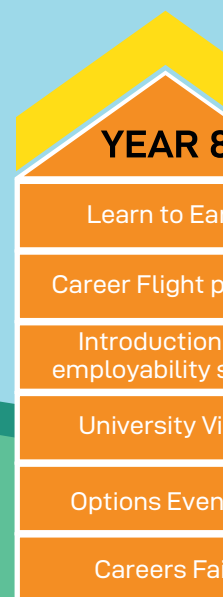
At Essa Academy we believe that all students should be exposed to as many opportunities as possible involving careers and the world of work.

Our Careers Advisor, Miss Milburn, offers careers advice and guidance every Wednesday, Thursday and Friday before school, at lunchtime and after school in the Library.

Year 10 and 11 students are given designated slots with Miss Milburn to discuss their flight path, and options for further and higher education.

At Essa Academy we believe that high quality careers advice, guidance and support are key in preparing students for their next steps in life and to manage those vital stepping stones from learning, training and into the world of work.

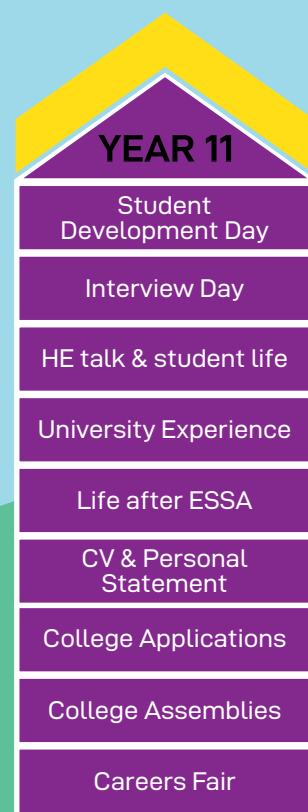
We aim to provide students with the skills and knowledge they need to make informed and aspirational choices. As such, our programme begins with Year 7 students considering the world of work and the range of career sectors available to them; it ends in Year 11 with guidance and support to help students make the next appropriate steps, whether that is sixth form, FE college or apprenticeship.



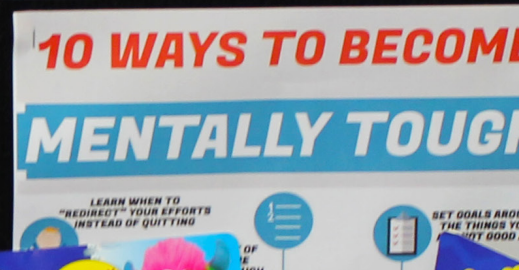
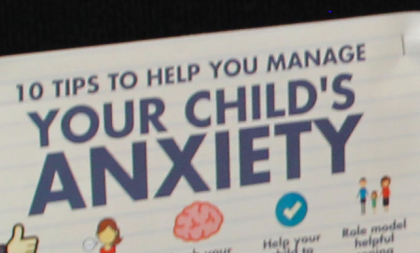
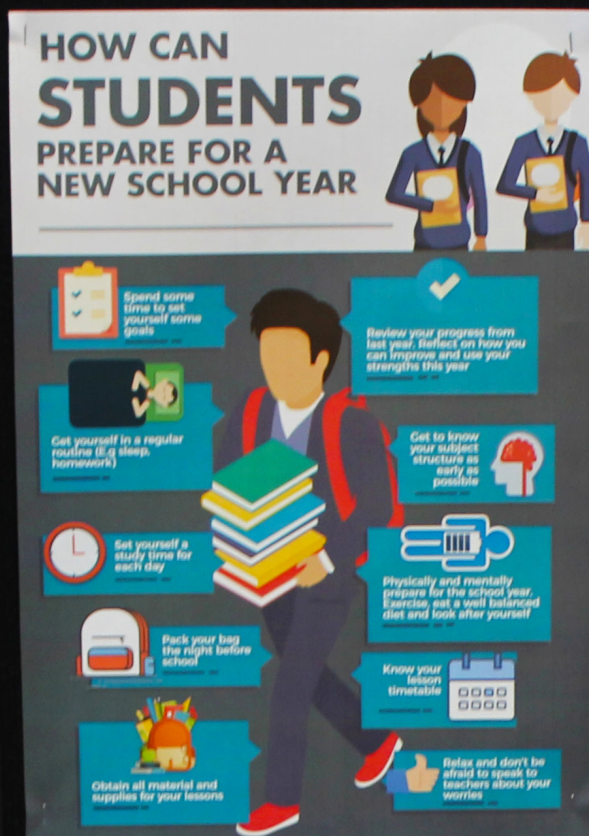
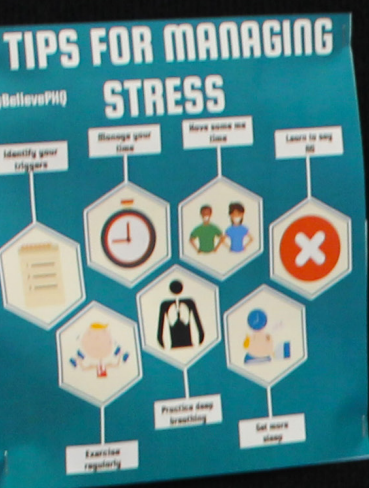




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# Mental Health and Well-being

At Essa Academy, we aim to promote positive mental health for every member of our staff and student body. We are very lucky to have a full time counsellor based at the Academy. We pursue this aim using both universal, whole Academy approaches and specialised, targeted approaches aimed at vulnerable students.

In addition to promoting positive mental health, we aim to recognise and respond to mental ill health. In an average classroom, three children will be suffering from a diagnosable mental health issue. By developing and implementing

practical, relevant and effective mental health policies and procedures we can promote a safe and stable environment







# Year 7 Induction

The Essa Foundation Academies Trust is the admissions authority for Essa Academy: Bolton MBC coordinates admission applications on behalf of the Trust.

**In brief EFAT's admissions policy for Essa Academy and over-subscription criteria are:**

- All children will be admitted if there are sufficient places available.
- Children with a statement of special educational need or an Educational Health Care plan, naming Essa Academy will be admitted.
- If there are insufficient places available, priority will be given to:
- Looked after children (children in public care), or those who have been
- Other children deemed vulnerable
- Children with a sibling attending Essa Primary Academy or Essa Academy
- Children with a proven medical or social need
- Children who live nearest to Essa Academy
- Tie breaker - geographical proximity to Essa Academy

Arrangements, and the timetable, for normal time admission to Essa Academy i.e. admissions to Year 7 in September 2020 are:

## **By September 2020**

Bolton MBC publishes a composite prospectus of all state funded school places in Bolton.

## **By 31st October 2020**

Closing date for return of paper and online applications.

## **By 1st January 2021**

Bolton MBC publishes arrangements for coordinating all admissions in Bolton.

## **On 1st March 2021 (or next working day)**

Offers of places will by email or post sent out to parents/carers.

## **End of March 2021**

Last date for appeals to be lodged, which will be held in the first round of appeals. Appeals lodged after this date may be heard later in June/July.

## **March - Autumn 2021**

Children who have not been offered a place at their chosen school will automatically be added to the schools waiting list.

## **End of April/May/June 2021**

School appeals heard.



# The Bridge

Inclusion is at the heart of everything we do at Essa Academy. We serve a vibrant and diverse community; rich with different cultures, languages and a varying range of academic, communication, social, emotional, physical and sensory needs. We embrace the fact that every child is different and make every effort to meet the needs of any child, regardless of aptitude, ability or special educational needs or disabilities (SEND) or whether they speak English as an Additional Language (EAL).

We strongly believe that each student should be given equal opportunities to quality education and have access to a full curriculum. Therefore, as a Team, our aim is to facilitate these opportunities. We are fundamentally committed to inclusion and advocate it through our ethos. We believe that students' needs can be met through quality teaching first. Staff in the Bridge Faculty work closely with teachers and other

colleagues in all subjects, to ensure that work set is differentiated and appropriate.

We promote and encourage personal growth of each of our students and support them on this journey; as we believe that each student, regardless of their individual differences, has the capacity to achieve and our enormous team.

And let's not forget the range of interventions our team offers, from Lego therapy, life skills and gardening to working with our very special team member: Horace. He is a 23 year old sulcata tortoise who helps students in developing independence, communication and empathy.

A large tortoise, Horace, is shown resting on a bed of light-colored wood shavings. The tortoise has a dark, patterned shell and thick, wrinkled skin. It is facing towards the right of the frame. The background is a solid yellow color, which transitions into the wood shavings at the bottom of the page.

**Horace - Animal  
Care Interventions**





Our students are supported through a series of interventions, delivered by our skilled and passionate team. These include:

- The Bradford Reading Programme
- Lego Therapy
- Mosaics
- Gardening Group
- Animal Care – tortoise interventions
- 1:1 or small group Mentoring
- Creative Construction
- Maths Club
- Working Memory
- Spelling Bee
- Handwriting
- Get Ready Registration
- Games Club
- Nurture Group
- SEND Film Club
- SEND Dance Club

We are very proud of the support that our students receive, both in and out of class from our talented and dedicated team. These staff also act as key-workers for each SEND student on the SEND Register.





# 2019 GCSE Results

"The results are further testimony to the incredible work students, staff and parents/carers have put in over the past five years.

"These fantastic results create even more opportunities for our students to access further education and secure themselves employment which will contribute to the wealth and prosperity in Bolton."

Mr M. Knowles  
Principal



**At Essa Academy we are celebrating our best ever results, with a record-breaking number of students achieving top grades in their 2019 GCSE examinations.**

Despite the more challenging examinations and increased grade boundaries in many subjects, the Academy has seen a 6% increase in the number of students achieving grades 4-9 in both English and Maths, and a 4% increase in grades 5-9.





A total of 223 grades were in the top-grade bracket of 7-9, including 23 grade 9s, the highest level possible, and 69 grade 8s.

These record-breaking results are made even more significant as our class of 2019 entered the Academy

in Year 7 with an average Key Stage 2 attainment grade significantly below the national average, meaning that students have made outstanding progress in their years of education at Essa Academy.





[www.essaacademy.org](http://www.essaacademy.org)



EssaAcademy



EssaAcademy



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Essa Academy, Lever Edge Lane, Bolton BL3 3HH

Essa Academy is part of the Essa Foundation Academies Trust family of schools

Registered office: Lever Edge Lane, Bolton BL3 3HH

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