

## Year 9 Curriculum Map

<b><u>Key:</u></b>	
SMSC	<b><u>S</u></b> piritual, <b><u>M</u></b> oral, <b><u>S</u></b> ocial, <b><u>C</u></b> ultural
FBV	<b><u>Fundamental British Values:</u></b> Individual <b><u>L</u></b> iberty (IL), <b><u>M</u></b> utual <b><u>R</u></b> espect (MR), <b><u>D</u></b> emocracy (D) and <b><u>R</u></b> ule of <b><u>L</u></b> aw (RL)

### Essa Academy Year 9 Mapping Rationale - Citizenship

<b><u>Rationale</u></b>	Students will be exploring the concepts of Citizenship and what it means to live in the United Kingdom. Students will explore the concepts of understanding the importance of Democracy, what political parties are, how the monarchy makes the unique and how the country spends their money.					
<b><u>Duration</u></b>	1 session every week (1 hour)					
<b><u>Learning Phases</u></b>	Term 1: Citizenship	Term 2: Drugs, alcohol and vulnerable situations	Term 3:	Term 4:	Term 5:	Term 6:

### Term 1:

<b><u>Term 1: Citizenship</u></b>			FBV	SMSC	PSHE Wellbeing	PSHE Wider world	PSHE Relationships	Citizenship
1. Monarchy and power	Describe the role of the monarchy in the governance of Britain, define the terms Executive, Legislature, Judiciary and bicameral	<b>DO NOW:</b> <ul style="list-style-type: none"> <li>Describe the links between the images.</li> <li>Explain the difference between the House of Lords and the House of Commons</li> </ul> The British Monarchy video: <a href="https://www.youtube.com/watch?v=TZNQDxBCC20">https://www.youtube.com/watch?v=TZNQDxBCC20</a> <a href="https://www.youtube.com/watch?v=PUi7P9ZpmOg">https://www.youtube.com/watch?v=PUi7P9ZpmOg</a>	<b>RL, IL, D, MR</b>	<b>S, M</b>		✓		✓

	Westminster parliament.	Popcorn Reading – What about the monarchy today? The power of the monarchy The executive, the legislature and the judiciary Knowledge check						
2. European Parliament. Democracy vs. Dictatorship	Describe differences between democracy and one other form of government.	DO NOW: Complete worksheet and follow instructions: <ul style="list-style-type: none"> <li>Complete either the target 4-3 or the target 5-7 sheet to see how much you already know.</li> </ul> <b>Challenge Yourself:</b> Explain the extent to which citizens can engage with the political and law-making process under the different systems. Popcorn Reading tasks: Twitter nightmare! Watch 'The Dictator' video: <a href="http://www.youtube.com/watch?v=cYplvwBvGA4">http://www.youtube.com/watch?v=cYplvwBvGA4</a> Democracy vs. Dictatorship debate Earning Review: How does today's lesson link to Fundamental British Values?	RL, IL, D	S, M,C		✓		✓
3. Trade Unions	Describe what trade unions are and how they help employees.	DO NOW: Case study of Paul. Has the employer broken the law? How? <b>Challenge Yourself:</b> Explain the definition of a trade union Cross curricular link – GCSE Religious Studies Watch the video: <a href="https://www.youtube.com/watch?v=hzNv8Cgknko">https://www.youtube.com/watch?v=hzNv8Cgknko</a> (credit to Work Affinity) <a href="http://www.bbc.co.uk/education/clips/znyxn39">http://www.bbc.co.uk/education/clips/znyxn39</a> (credit to BBC) Trade Union A4 Sheet Learning Review:	IL, RL	S, C, M	✓	✓	✓	✓

		<p>Luckily, Paul's union rep was able to advise him that according to his employment contract, he should be given a week of notice for every year he has worked in his job.</p> <p>After noticing the rep talking to Paul, his boss has also decided to give Paul another chance, saying he 'may have been a little hasty.'</p> <p>Learning Review: Careers links</p>						
4	New government funding	<p>Correctly identify public and private sector institutions and how they are funded. Describe different opinions on how public money should be allocated.</p> <p><b>DO NOW:</b> Compare and contrast picture activity</p> <ul style="list-style-type: none"> <li>What is the difference between the public and private sector? Explain, referring to government funding in your answer.</li> <li>Who funds the above places?</li> <li>Who pays the workers in the above places?</li> </ul> <p>What is austerity? <a href="https://www.youtube.com/watch?v=9EqnyTDx3DA">https://www.youtube.com/watch?v=9EqnyTDx3DA</a></p> <p><b>Think, Pair, Share</b> Where do you think the government should focus on spending their money? Give reasons for your answer. Marketplace – Where do the government spend their money?</p> <p><b>Learning Review:</b> Explain how today's lesson links with <b>TWO</b> other subjects in school. Explain how today's lesson links with <b>TWO</b> careers choices.</p>	RL, IL, D	S, M		✓		✓
5.	Life in Modern Britain	<p><b>DO NOW:</b> Draw the table and match the images to their parts of the UK they are associated with. Why are each of these things linked to each part of the UK? Explain the link.</p>	IL, MR	S, C	✓	✓	✓	✓

	UK and the countries which make it up.	<p>Understanding what the four countries are:  <a href="https://www.youtube.com/watch?v=RklINqGXrq0">https://www.youtube.com/watch?v=RklINqGXrq0</a></p> <p>Popcorn Reading</p> <p>Create an infographic - Differentiated tasks:</p> <p><b>Task 1:</b></p> <p>Your infographic must include information on – the ways laws differ across the UK.</p> <p><b>Challenge Yourself:</b></p> <p>Your infographic must include detailed information on all subheadings in your information sheet, with new key terminology used in the correct context.</p> <p><b>To Exceed:</b></p> <p>As above, but your infographic must analyse the fairness of the system and whether it could be improved.</p> <p>Learning Review:</p> <p><b>‘Britain is controlled entirely by Westminster and all the laws throughout the UK are the same.’</b></p> <p>To what extent do you agree with this statement?</p> <p>Using all of your work from today, spend 5 minutes now planning your answer.</p>						
6. Media control	Identify key arguments for 'free press' and why this may not always occur and explain the limitations	<p><b>DO NOW:</b></p> <p>Look at the headlines on your starter sheet. Both received numerous complaints.</p> <ul style="list-style-type: none"> <li>Why do you think people may have complained about each publication?</li> </ul> <p><b>Challenge Yourself:</b></p> <ul style="list-style-type: none"> <li>Do you think the stories should be published?</li> <li>What key factors do you think affect whether a story should or should not be published?</li> </ul>	IL, RL, MR	S, M, SP, C	✓	✓	✓	✓

- Cross curricular link to GCSE Religious Studies

Freedom of the Press:

<http://www.bbc.co.uk/news/world-asia-22574385>

- Why do some governments try to censor the media e.g. China?
- Why might the 'free press' not always give accurate information?
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The Press Complaints Commission (PCC)

What are the features of the Code of Conduct?

Do you think the rules are fair?

Learning Review:

- **Do you think famous people and their families deserve additional rights to privacy and family life?**

Write a short paragraph explaining your opinion.

Top answer: Answers will refer to the Code of Practice, the concept of Human Rights and other real-life examples.