

Year 7 Curriculum Map

Key:						
SMSC	S piritual, M oral, S ocial, C ultural					
FBV	F undamental B ritish V alues: I ndividual L iberty (IL), M utual R espect (MR), D emocracy (D) and R ule of L aw (RL)					
Learning Phases	Term 1: What does it mean to be British?	Term 2: An introduction to puberty	Term 3: Personal Safety	Term 4: The family and self-esteem. Managing conflicts	Term 5: Financial and ethical decisions	Term 6:

Essa Academy Year 7 Mapping Rationale: Term 1 – What does it mean to be British?

Rationale	Students will be given an insight into PSHE through form time activities and curriculum planned lessons. This will include discussing and developing understanding Fundamental British Values, how are laws formed, what is the monarchy, community cohesion, what does it mean to be British?
Duration	1 session every 2 weeks (1 hour)

<u>Term 1: What does it mean to be British?</u>			FBV	SMSC	PSHE Wellbeing	PSHE Wider world	PSHE Relationships	Citizenship
What does it mean to be British?	LO: To understand that the UK consists of four countries, each with their own flag	When you think of Britain, what comes to mind? What countries make up the UK map What communities are in Britain? Are the temporary or permanent? Are you proud to be British? Create your own flag	IL, D	S, C		✓		✓

		Do you think we should pledge our allegiance like America?						
What is meant by identity?	LO: To understand what British identity might be and to understand why some people might not feel British	Best of British Survey - what are the top ten British things? Why is Britain so unique? How do others feel British? What does Multiculturalism mean?	IL, MR	S, C	✓	✓	✓	✓
What is community cohesion?	LO: Describe ways in which community cohesion can improve society. Explain in more detail why community cohesion is so important and what the consequences can be without it. Evaluate how the positive and negative consequences of poor community cohesion and analyse why this may have come about	What does community cohesion look like? How do migrants from different ethnicities contribute to society? Letter writing to Mr Knowles about how we as a school show we are British but can still stay multicultural.	IL, MR, D, RL	Sp, M, S, C	✓	✓	✓	✓
What is the Criminal Justice System?	LO: Demonstrate an understanding that several different organisations make up the Criminal Justice System	What happens in a courtroom? What are the different levels of the CJS? What does criminal activity mean?	D, RL	M, D		✓		✓
How are laws made?	LO: Illustrate the law-making process and describe at least three differences between the	Why do we have laws? How do both the Houses work together to create UK laws?	D, RL,	C, M		✓		✓

	House of Lords and House of Commons	Which House is more important? Conclude the lesson in exactly 15 words	IL, MR					
What is the government and the British Monarchy?	LO: Identify times the monarchy decreased or increased its grip on power in Britain. Describe what a monarch does in Britain today	How do the images link? Who has the power? Arguments to display to the rest of the class Timeline of the monarchy	RL	Sp, S, C		✓		✓
What is democracy?	Describe some key points of the history of British democracy. Analyse at which points in time the biggest moves towards modern democracy were made.	Challenge cards What is seen as strength in democracy? Why were women's votes important? Emeline Pankhurst changed democracy for all women What happened in 1832 and 1918?	D, RL, IL, MR	Sp, M, S, C		✓		✓